



Uses

Your expertise and judgement as an educator is vital to the successful and ethical use of GenAI to support subject design. For example, you can have a 'chat' with ChatGPT to explore, critique, and modify ideas about:

- ▶ Learning objectives, learning outcomes, and assessment tasks
- ▶ Learning activities, content, and resources
- ▶ Assessment tasks, questions, and answers
- ▶ Learning materials, presentations, and videos
- ▶ Learning experiences, and student engagement
- ▶ Learning environments, and student support

GenAI can assist to critique subject design from different perspectives or to help customise subject design to fit the University's principles and priorities. For example, GenAI tools can be used in a broader design process that involves:

- ▶ Identifying the subject's purpose, goals, and outcomes
- ▶ Identifying the subject's content, resources, and activities
- ▶ Identifying the subject's assessment tasks, questions, and answers
- ▶ Identifying the subject's learning materials, presentations, and videos
- ▶ Identifying the subject's learning environments, and student support
- ▶ Identifying the subject's learning experiences, and student engagement
- ▶ Identifying the subject's learning outcomes, and student support
- ▶ Identifying the subject's learning outcomes, and student support
- ▶ Identifying the subject's learning outcomes, and student support

Abuses

GenAI is a powerful tool to assist productivity, however, like any tool, it can be abused. So, when using ChatGPT for subject design, do not:

- ▶ Copy and paste content from ChatGPT into your subject design
- ▶ Use ChatGPT to generate content for your subject design
- ▶ Use ChatGPT to generate content for your subject design

S	Subject	Student Assessment Outcome
A	Assessment	Assessment Outcome
R	Resources	Resources Outcome



Information Sheet - Part 2 of 2

How can I use GenAI to support subject design?

Examples