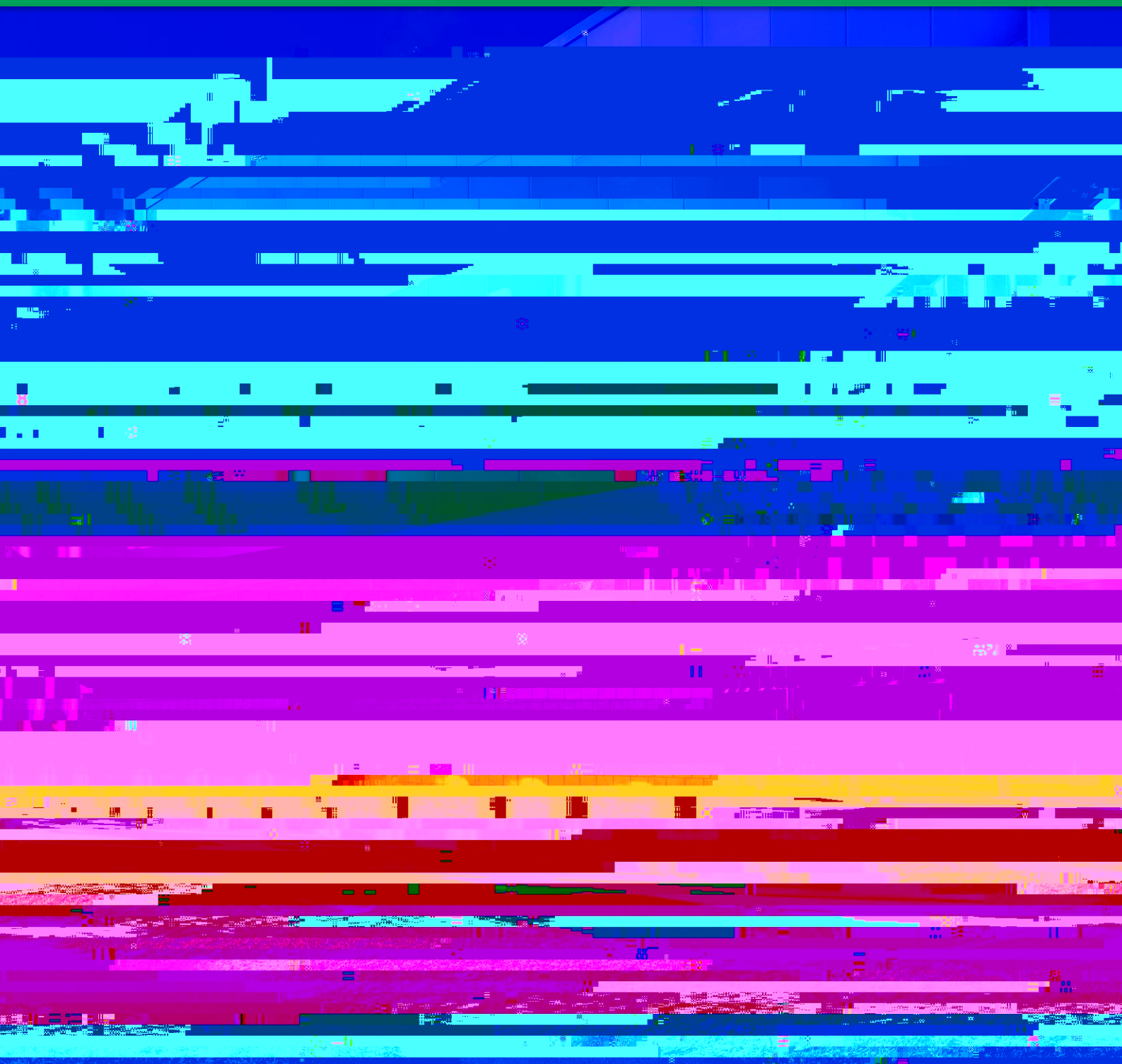
Bachelor of Education
Master of Teaching and Learning



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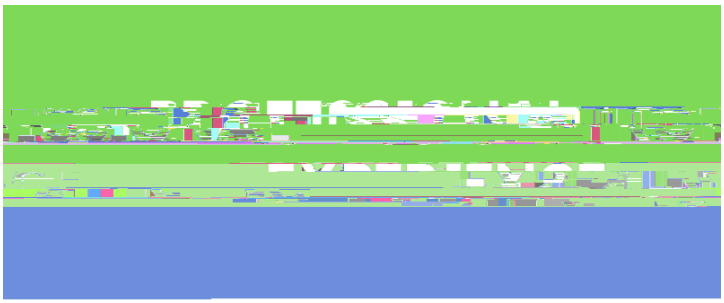
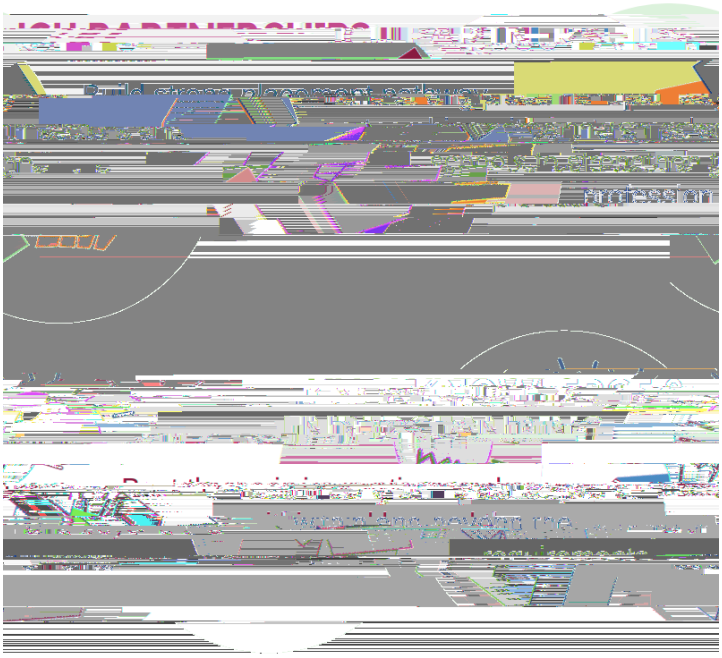
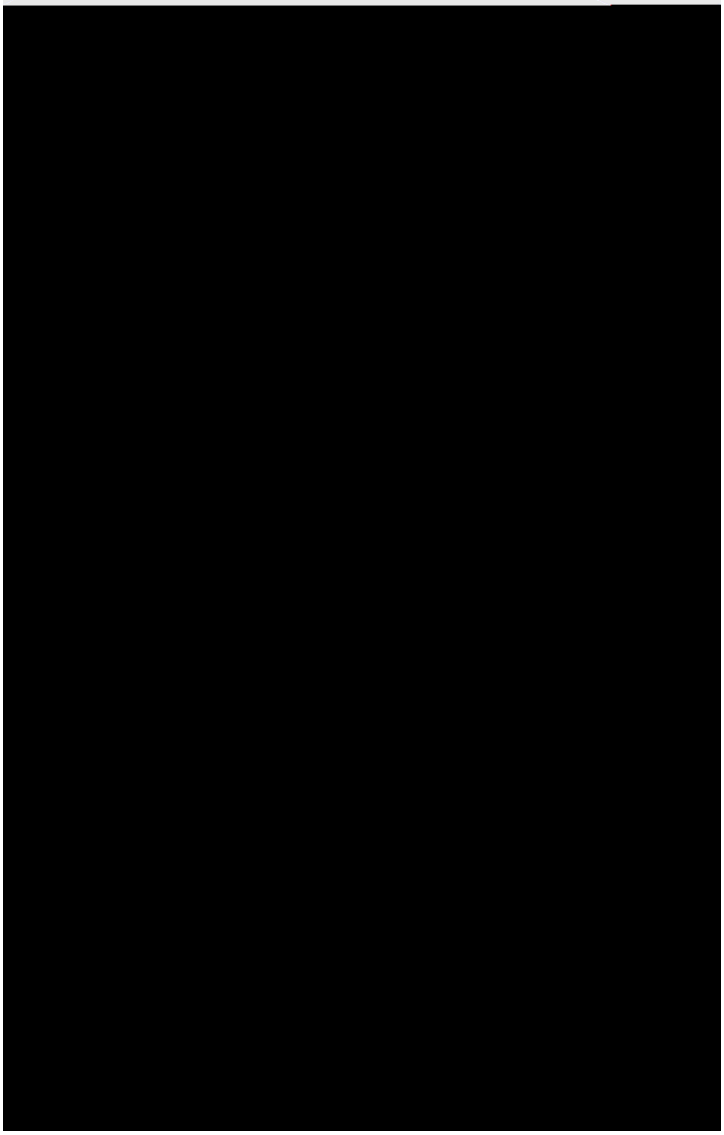


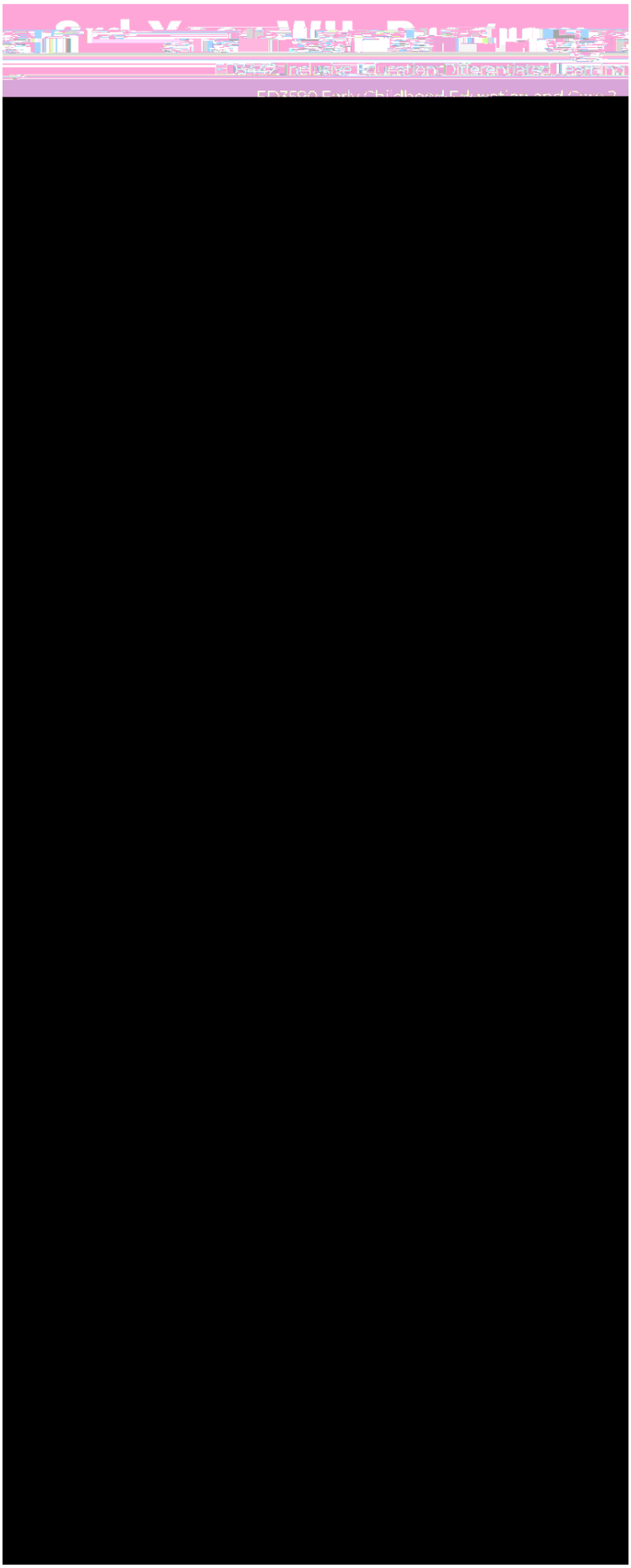


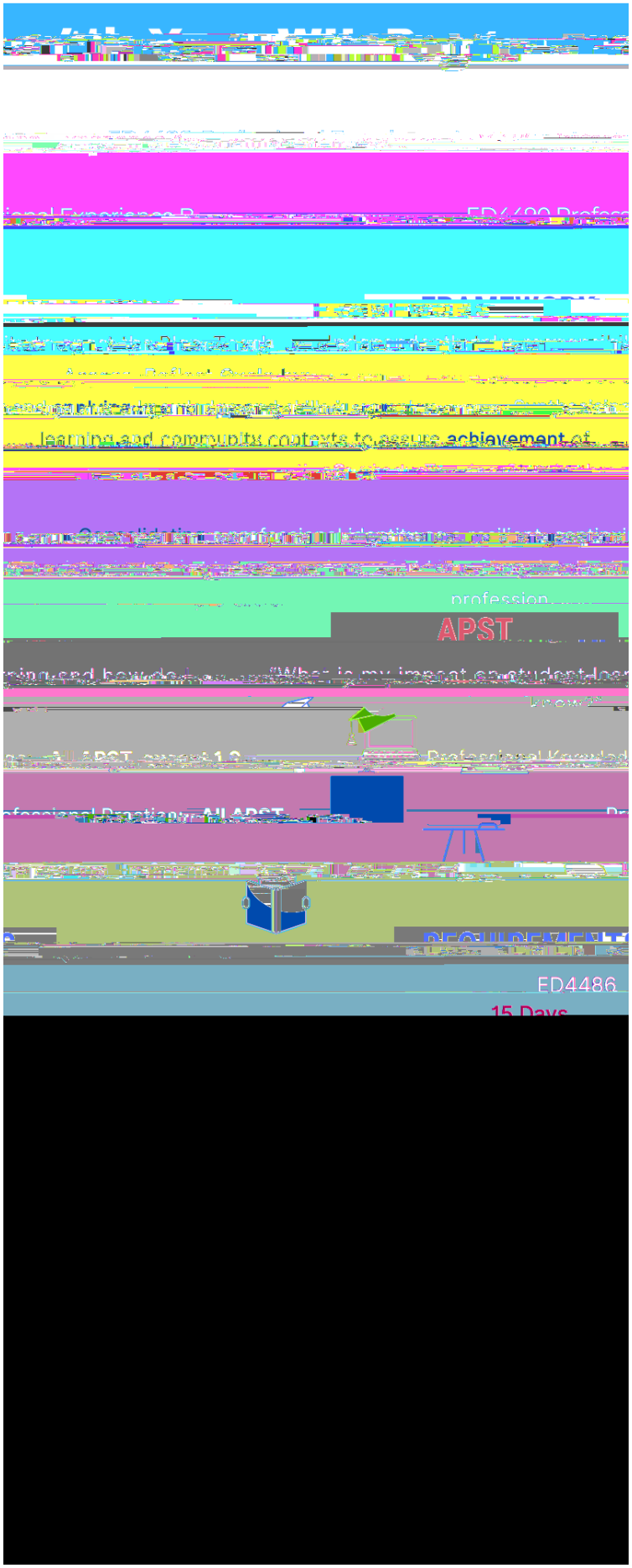
ALIGNMENT

PUBLIC GOOD



- Developmental
- Founded on partnership
- Integrated
- Inquiry-oriented
- Contextualised




learning and community contexts to assure achievement of
profession
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Understand the learner and respond to student needs and the
Professional Engagement: 6.2, 7.3, 7.4

Final Graduate Professional Experience

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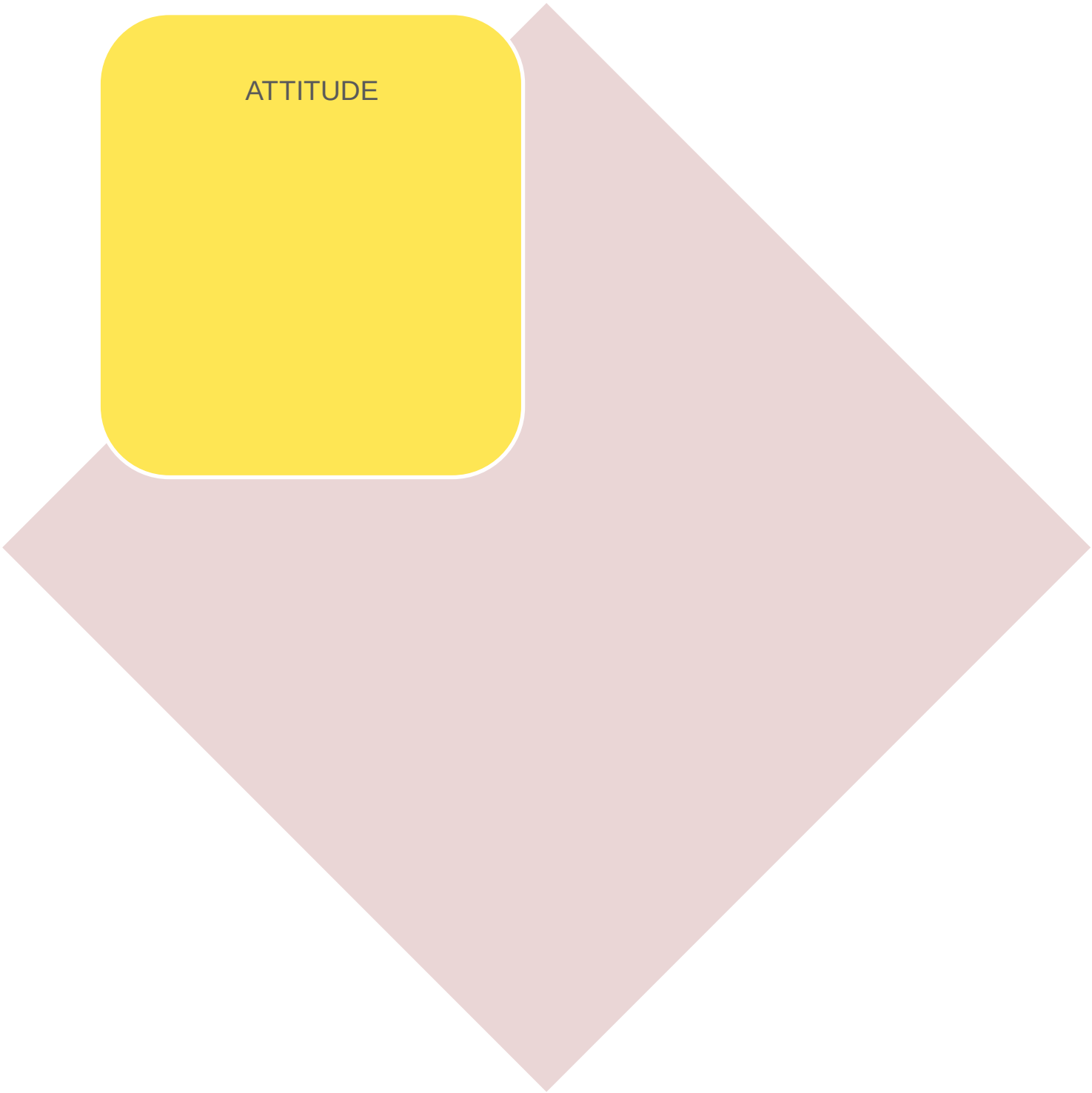
ATTITUDE

CONTEXTUALISE

Familiarise with Professional Experience Partnership Handbook and information on placements, Reporting & General Processes

Make available JCU Professional Experience Resource Portfolio link to SBTE

Provide Induction for PST & GST

MODEL

A welcoming and learning culture

Respect for professional ethics

Ways to support SBTE in the supervisory roles of Preservice and Graduate Student Teachers

MENTOR

Engage in conversations about practices, beliefs & education principles

Develop a professional learning and growth culture to inspire PST & GST to become and remain teachers

Provide the opportunity for PST/GST to participate purposefully in the school/centre life

Mentor the development of emerging teachers to contribute to the availability of quality placements

SUPPORT

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CONTEXTUALISE

Familiarise with the required learning and assessment context for the Professional Experience

Utilise Support Material from the JCU Professional Experience Resource Portfolio

Inform students and parents of PST & GST's role

Discuss all expectations

Review the QCT Evidence Guide for SBTE & Professional Experience Checklists

MODEL

A welcoming and learning culture

The enactment of Professional Knowledge, Practice and Engagement to improve the impact on student learning

Ways to establish professional & ethical relationships

Evidence-informed practice

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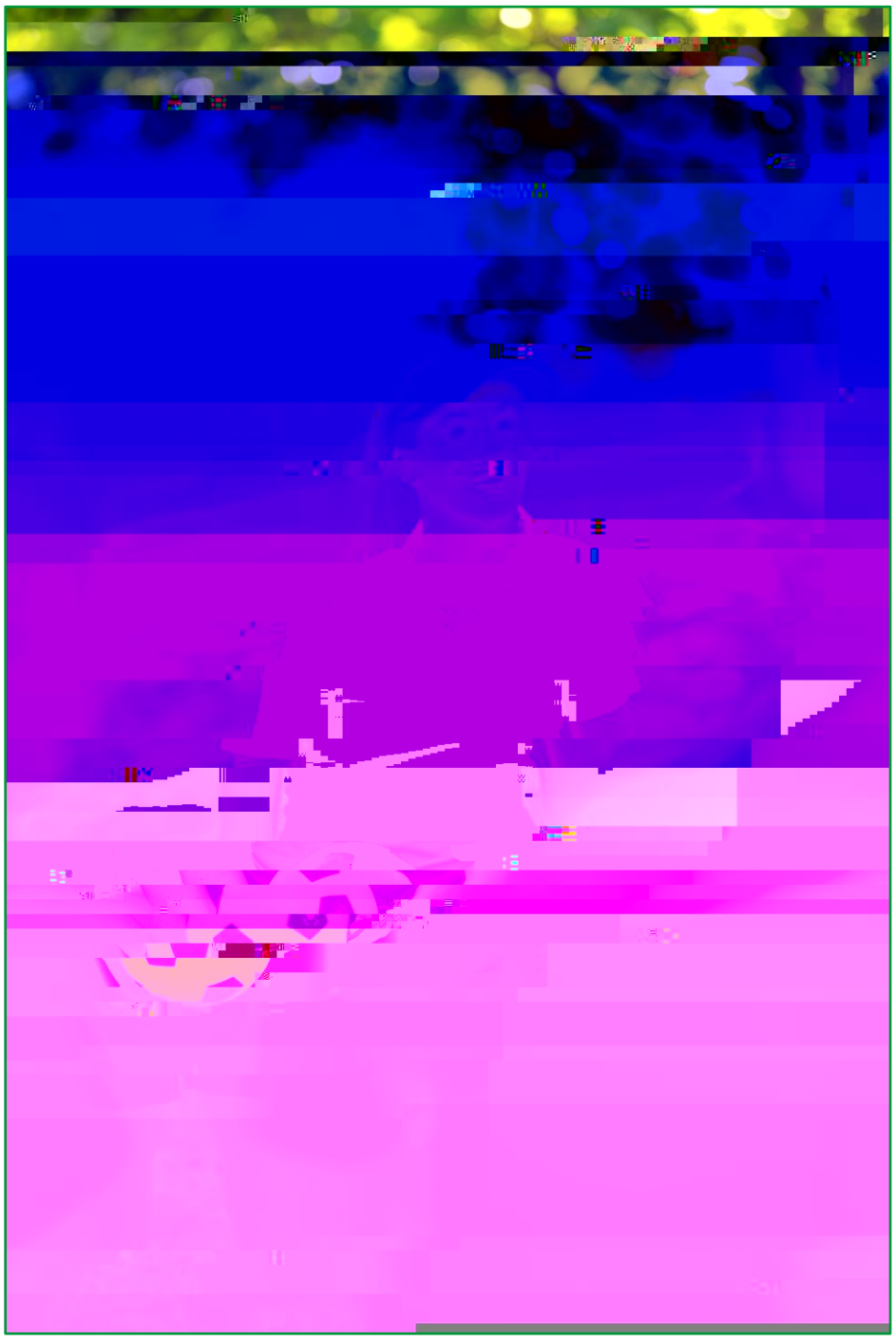

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