

## ED3442 Professional Experience Formative Report

To support the assessment processes and JCU's commitment to academic integrity, we ask that all Reports be returned ONLY by Site Coordinators. Digital Reports to be submitted to the Student Placement Team by emailing [placements@jcu.edu.au](mailto:placements@jcu.edu.au). The Report is due within 5 days of Placement completion to support the Preservice subject progression.

Please copy the Report into the email so they may retain a copy of the Report for their Portfolio.

Preservice Teacher		StudentId	
JCU Partnership School			
SBTE			
YearLevel			

Awareness of the descriptors at the APST Graduate Career Stage; developing consistent knowledge, practice and engagement at this level

Developing adequately towards graduate level

## u v Formative

Please provide formative feedback upon the focused APST to support PST to prepare for the next phase of ~~W~~ ~~at~~  
be required to independently enact evidence-based practices differentiated

Managing effectively- creates a safe and inclusive environment to engage all learners			
Identify strategies to support inclusive student participation and engagement in classroom activities.		APST 4.1	
Demonstrate the capacity to organise classroom activities and provide clear directions.		APST 4.2	
Demonstrate knowledge of practical approaches to manage challenging behaviour.		APST 4.3	
Developing adequately in creating an inclusive learning environment		Little or no evidence of creating an inclusive learning environment	
Constructive feedback to support PST in planning for their next placement phase, including how the PST used various data, including behavioural data to inform how and what strategies and approaches could be implemented to develop safe, supportive and inclusive learning practices. Areas requiring focused attention.			
Assessing			