

College of Arts, Society & Education

MASTER OF TEACHING & LEARNING

ED5950 Final Professional Experience Report

To support the assessment processes and JCU's commitment to academic integrity, we ask that all Reports and Attendance Records be returned **ONLY** by Site Coordinators. Digital Report to be submitted to the Student Placements Team by emailing Student.Placements.Team@jcu.edu.au. The Report is due within 5 days of Portfolio

Graduate Student Teacher:		JCU StudentId:	
JCU Partnership School:			
SBTE:			
YearLevel		Specialisation	

Well developed

Consistent evidence of knowledge, practice and reflection

Graduate Student Teachers are introduced to the APST at this stage of learning. The Placement focuses on Graduate Student d Z perspectives of learners, and how their perspectives shape their practices.		Satisfactory		Not Developing	N/A
		Well Developed	Developing Adequately		
Planning effectively t Preparation for teaching					
Demonstrate knowledge and understanding of physical, social and intellectual development and characteristics of students and how these may affect learning.	APST 1.1				
Demonstrate knowledge of teaching strategies that are responsive to the learning strengths and needs of students from diverse linguistic, cultural, religious and socioeconomic backgrounds.	APST 1.3				
Organise content into an effective learning and teaching sequence.	APST 2.2				
Set learning goals that provide achievable challenges for students of varying abilities and characteristics.	APST 3.1				

Professional Experience Overall Result		Requirements	
Satisfactory		Completed 10 Days	
Means GST is ready to proceed to next Professional Experience stage (Met all Descriptors a.41 71. BTo		Completed and Discussed professional portfolio recommendations	