Contents

Background

Research Aims

Comparison with previous JCU research

Method

Participants

Table 1: Participant demographics.

	Candidates under 4 years FTE	Candidates over 4 years FTE
International	30.95% 26	9.52% 2
Domestic	69.05% 58	90.48% 19
Full-time	75% 63	52.38% 11
Part-time	25% 21	47.62% 10
On campus	77.38% 65	61.90% 13
Off campus (external)	22.62% 19	38.10% 8
Employed full-time	19.28% 16	23.81% 5
Employed part-time	37.35% 31	47.62% 10

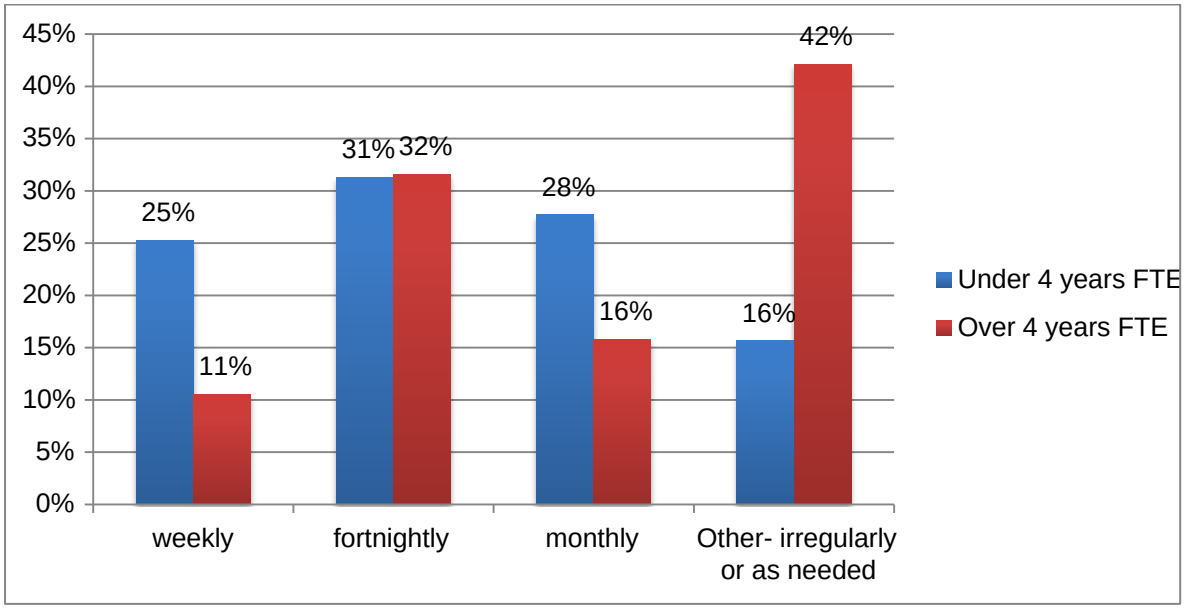

Figure 3: Regularity of advisor meetings for candidates less than 4 years FTE compared to candidates over 4 years FTE

Enabling Factors and Supports – Candidates

Table 3: Candidates most significant support factors.

Student group and ranking	Financial	Institutional	Supervisory	Peers	Candidate Qualities
1. Under 4 FTE	13.58%	18.52%	59.26%		
1. Over 4 FTE	42.11%	5.26%	52.63%		
2. Under 4 FTE	8.75%	43.75%	32.50%	3.75%	7.50%
2. Over 4 FTE	5.56%	44.44%	27.78%		22.22%
3. Under 4 FTE	13.16%	40.79%	21.05%	13.16%	3.95% 5.26% (emotional support)

Supervision

Institutional

Scenarios

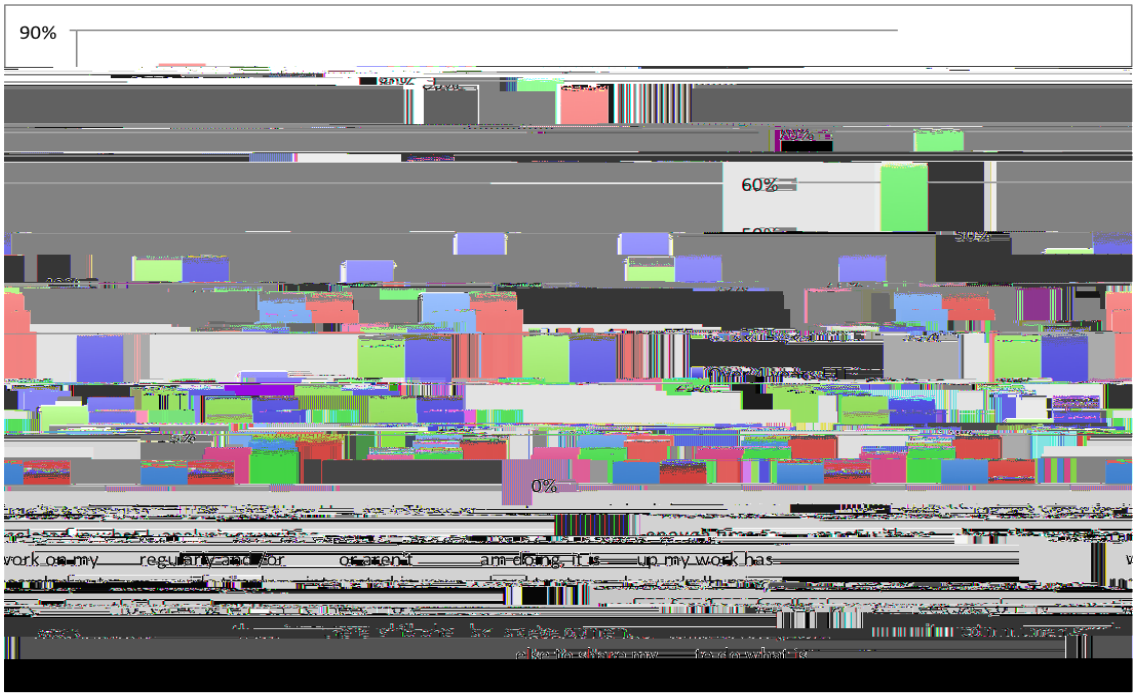

Figure 5: Bar Chart comparing candidates' identification with common barriers to timely completion

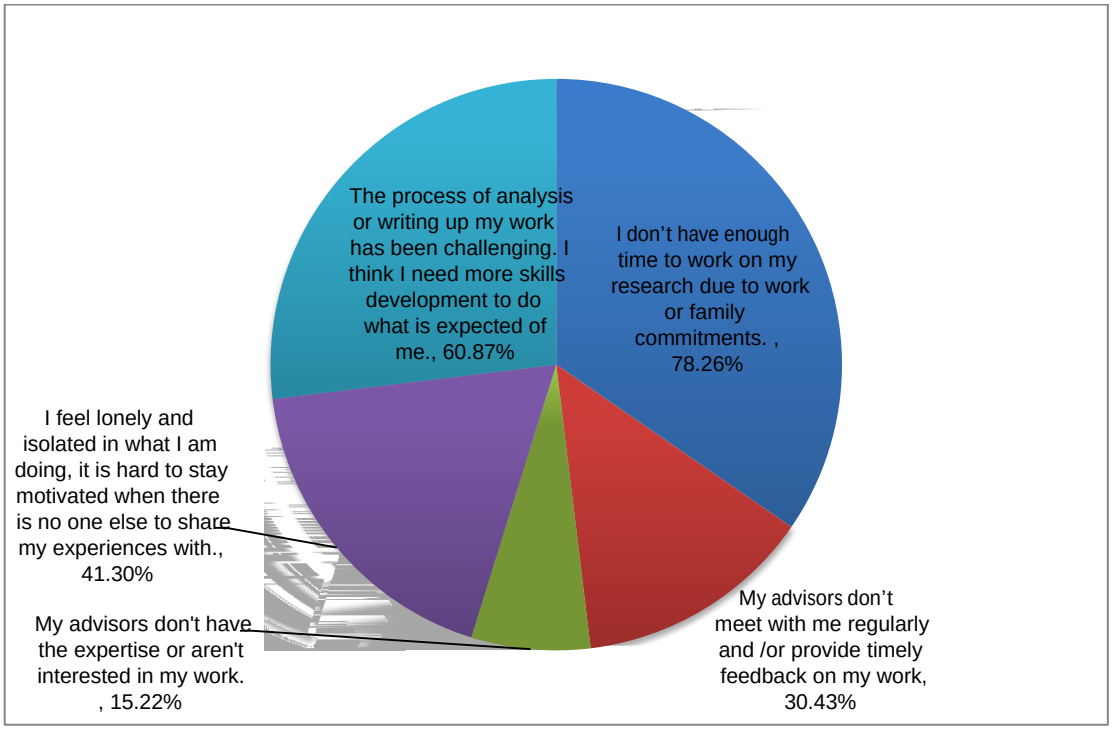

Figure 6: Pie chart representing advisors' identification with common barriers to timely completion.

Actions to Enable Progression

Figure 7: Recommendations to support timely progression

Student Recommendations – Under 4 years FTE

Admin and communication:

Community building

Facilities

Skill Development

Supervision

Advisor Recommendations

Admin and communication

Supervision

Community building

Skill development

Facilities

Thematic Discussion

Supervisory and scholarly environment

Candidate qualities and personal situation

Conclusion

References

Appendix

Appendix 1 – Surveys

Survey Questions – Doctoral Students

1. Are you an:

2. Are you predominantly:

3. What faculty do you work in? (multiple choice)

4. How long have you been enrolled as a doctoral candidate?

5. How long do you anticipate the doctorate will take you?

6. What is your main motivation for completing doctoral research?

Survey Questions – Advisors

1. Supervisor Level (if known):

2. In your opinion what are the three most important factors determining students' timely completion?

3. In your opinion what are the three most significant barriers to students' timely completion?

4. Please read the following scenarios from students and comment on any you identify with or provide statements or scenarios which reflect your advisory experiences (e.g. "Students are… OR "The PhD process….")

Appendix 2 – Additional student feedback (under 4 years FTE)

Appendix 3 – Additional student feedback (over 4 years FTE)