

College

EDB297  
Secondary

Preservice teachers focus on using a range of data for form and appraise their practice. By the end of third year, preservice teachers demonstrate the relevant Australian Professional Standards for Teachers at a high Engagement level (QCT Assessing APST Evidence Guide).		Satisfactory		Not Developing	N/A
		Well Developed	Developing Adequately		
<b>Planning effectively</b>					
Demonstrate knowledge and understanding of physical, social and intellectual development and characteristics of students and how these may affect learning.	APST 1.1				
Demonstrate knowledge of teaching strategies that are responsive to the learning strengths and needs of students from diverse linguistic, cultural, religious and socioeconomic backgrounds.	APST 1.3				
Organise content into an effective learning and teaching sequence.	APST 2.2				
Use curriculum, assessment and reporting knowledge to design learning sequences and lesson plans.	APST 2.3				
Plan lesson sequences using knowledge of student learning, content and effective teaching strategies.	APST 3.2				

Constructive feedback to support PST to plan for their Final Suite of Placements to meet Graduate level. Feedback that will support PST in collecting data for

**Teaching effectively**

		Well Developed	Developing Adequately	Not Developing	N/A
Demonstrate knowledge and understanding of the concepts, substance and structure of the content and teaching strategies for the teaching area.	APST 2.1				
Implement teaching strategies for using digital literacies to expand curriculum learning opportunities for students.	APST 2.6				

**Managing effectively**

		Well Developed	Developing Adequately	Not Developing	
Demonstrate knowledge of practical approaches to manage challenging behaviour.	APST 4.3				
<p>Constructive feedback to support PST plan for their Final Suite of Placements to meet Graduate level. Focus areas that will support PST planning for a safe environment that provides student opportunity to achieve learning goals by utilising Tier 1 Universal support strategies and skills for classroom management and Tier 3 support for challenging behaviours.</p>					

**Assessing**

Demonstrate understanding of assessment strategies, includi

Constructive feedback to support PST in for their Final Suite of Placements to meet Graduate level. Focus on areas that will support PST develop the commitment to Professional Engagement in how they reflect about aspects of their own professional knowledge, practice and engagement

Professional Experience Overall Result		Requirements	
Satisfactory	Unsatisfactory	Completed 15 Days	
Means PST is ready to proceed to next Professional Experience stage (Met all Descriptors at either Well Developed or Developing Adequately)	Means PST is not yet ready to proceed to next Professional Experience stage due to having 1 or more Not Developing Descriptors Ticked	Completed and Discussed professional portfolio recommendations	Minimum of