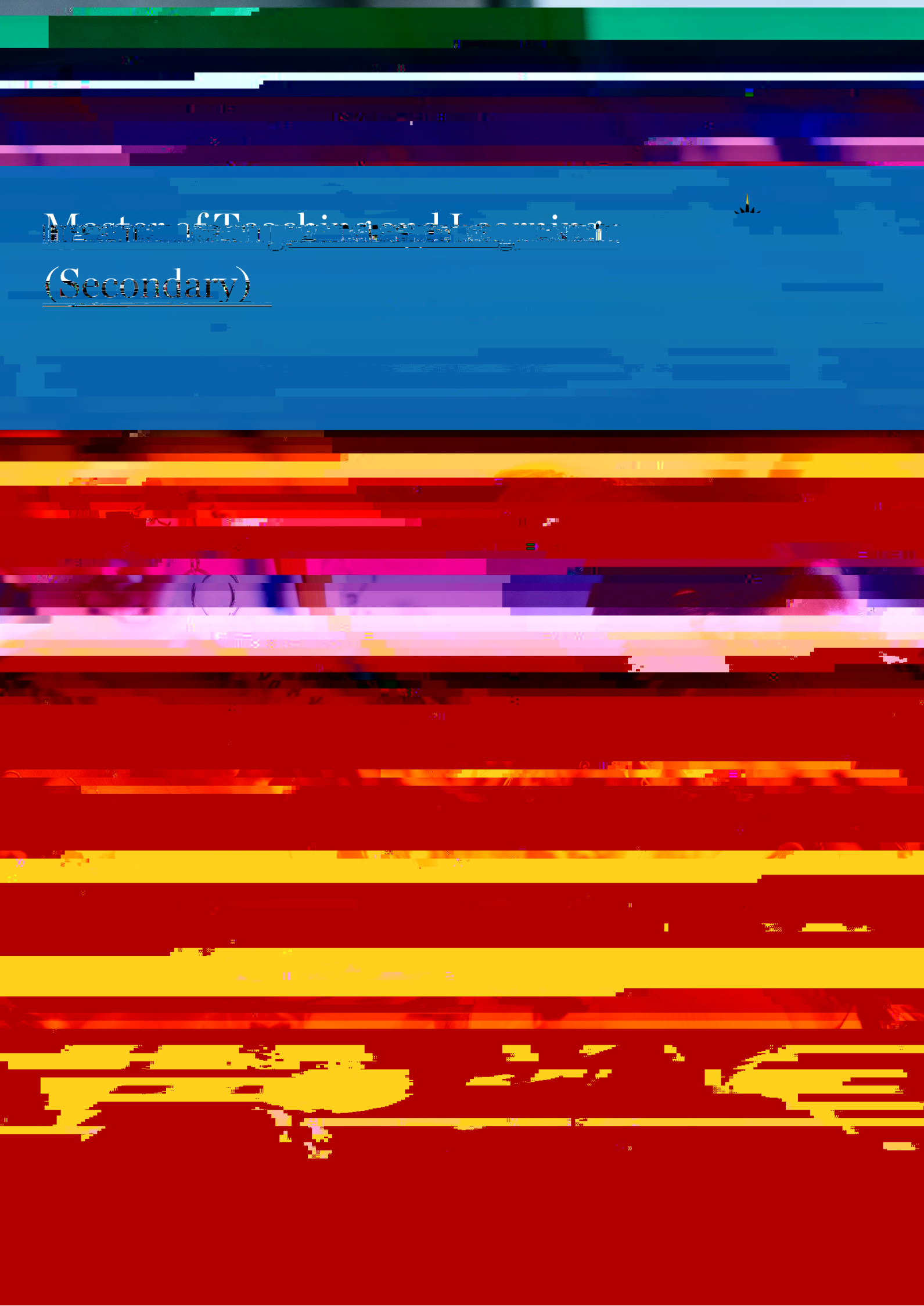
Master of Teaching (Secondary)



Program Overview

Year1		Year2	
StudyPeriod1	StudyPeriod2	StudyPeriod1	StudyPeriod2
ED5955	ED5965	ED5975	ED5985
15-day Work			

ProfessionalExperience Contacts

SC:
SBTE:

Additional Placement Requirements

Integrated Coursework Days
20 days across the Professional Experience Program

during

ED5955t
pass the subject completed
returned BEFORE

ED5965
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Placement Checklist

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Individual Placement Details

1st Year Planning Focus

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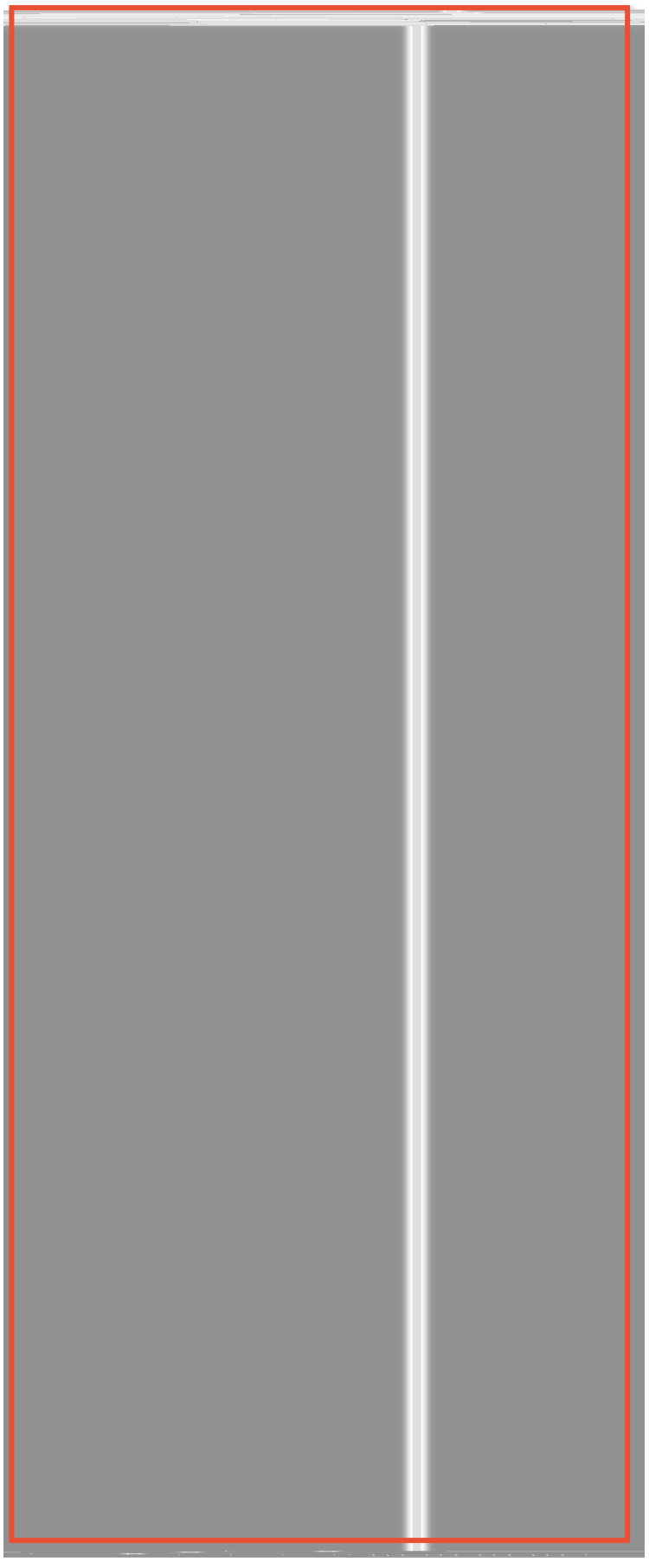

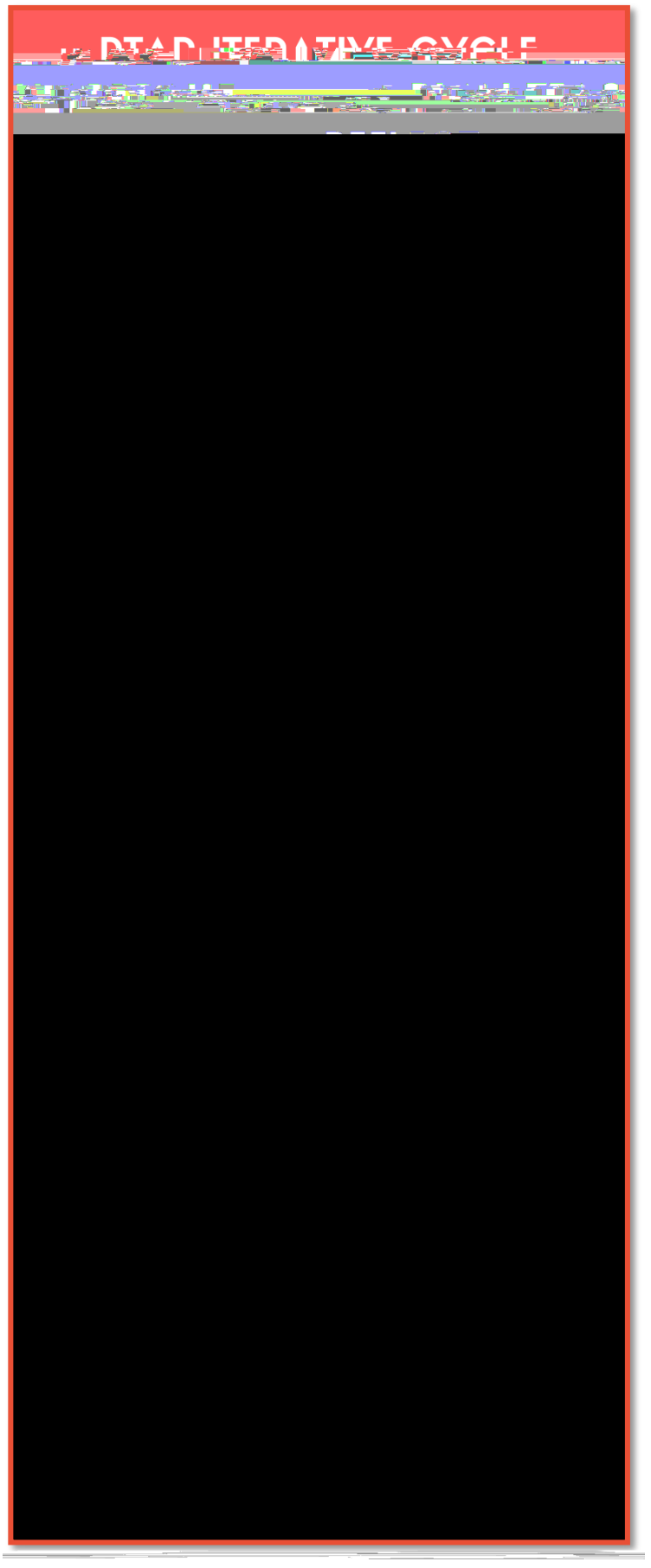

Week	ED5955 Final (Co-planning, Co-teaching, Co-assessing and Co-reflecting for 2 lessons per day for both teaching areas in the junior curriculum)			
	What is Intended Learning	How will you engage Learning	How will you assess Learning	Reflections to improve student Learning
	Co-plan per teaching area in the junior curriculum Guided o Œ v Œ Z Œ] v • • [P] to support {			

Week	Gradual Release of Responsibility to co-plan and co-teach with GST moving to take the role of Lead Teacher			
	What is Intended Learning	How will you engage Learning	How will you assess Learning	Reflections to improve student Learning
	Gradual Release of Responsibility for GS take over Lead Teacher Role			
	Co-plan			
	per teaching area in junior curriculum			
	Guided			

ED5955ProfessionalExperiencePortfolio

professional growth achieved competence

working document

MASTER OF TEACHING & LEARNING

ED5955 Integrated Course Work Attendance & Completion Report

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			{	Specific data to support Subject Assessme
			{	
			Activities:	
			{	
			{	
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Professional Experience Overall Result			Requirements	
Satisfactory		Unsatisfactory	Completed 5 Days	
			Completed and Discussed professional portfolio recommendations	
Means GST is ready to proceed to next Professional Experience stage (Met all Descriptors at either Well Developed or Developing Adequately)		Means GSTis not yet ready to proceed to next Professional Experience stage due to having 1 or more Not Developing Descriptors Ticked	0 L Q L P X P R I ¶ ' H Y H O $ G H T X D W H Descriptors	

Graduate Student
d Z Name

Signature

MASTER OF TEACHING & LEARNING

ED5955 Final Professional Experience Report

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Graduate Student Teacher:		Student Id:	
JCU Partnership School:			
SBTE/s:			

Year Levels Year Level

7 - 10

Teaching Areas/Subject

Both Teaching Areas

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t					
Comments:					
t					

Professional Experience Overall Result			Requirements	
Satisfactory		Unsatisfactory	Completed 10 Days	
			Completed and Discussed professional portfolio recommendations	
Means GST is ready to proceed to next Professional Experience stage (Met all Descriptors at either Well Developed or Developing Adequately)		Means GSTis not yet ready to proceed to next Professional Experience		

ED5965 Goals and Placement Overview

Week

Week	t			
	What is the intended learning? (Plan)	How will you enact the lesson? (Teach)	How will you assess learning? (Assess)	Reflect upon the impact of teaching and learning decisions - (Appraise)

Week	t		
	What is the intended learning? (Plan)	How will you enact the lesson? (Teach)	How will you assess

{

ED5965 Professional Experience Portfolio

professional growth achieved competence

working document

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Study Period 2 Integrated Coursework Suggested Activities

Subject code	Subject name	Suggested Activities/Professional Discussions This is not a prescriptive list	W } Œ š (} o] } ^ µ P P • š / š u • Integrated Learning
		Activities: { { { { { { { t	Specific data to support Subject Assessme
		Discussions: { { {	

Managing			GSTNotes
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Assessing			

ED5965

MASTER OF TEACHING & LEARNING

ED5965 Professional Experience Report

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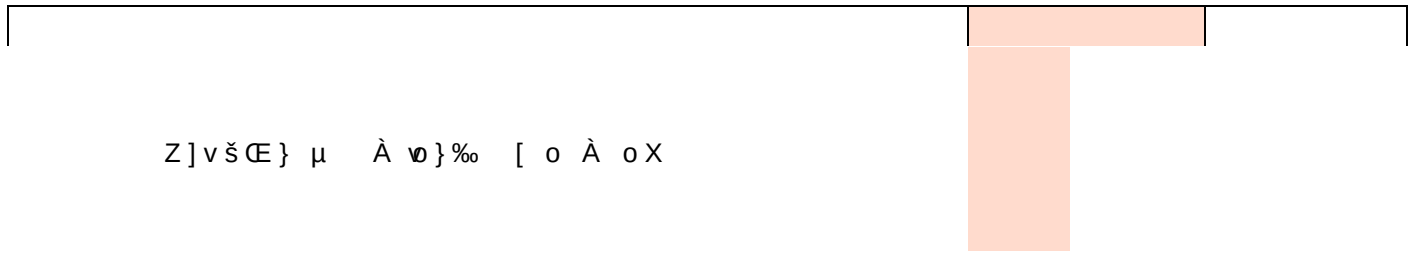
Graduate Student Teacher:		StudentId:	
JCU Partnership School:			
SBTE/s:			
Year Levels 11 & 12 Both Teaching Areas	YearLevel	TeachingAreas/Subject	

Well developed	Consistent
Developing adequately towards graduatelevel	Awareness engagement ¾ š } o] v l l •] P v l • } µ Œ Y ¾ š } Y ¾ µ v Œ • š v • Y ¾ ‰] š Ç Y ¾ š } Y ¾ • } u Y
Not developingadequately	Little or no evidence engagementof awareness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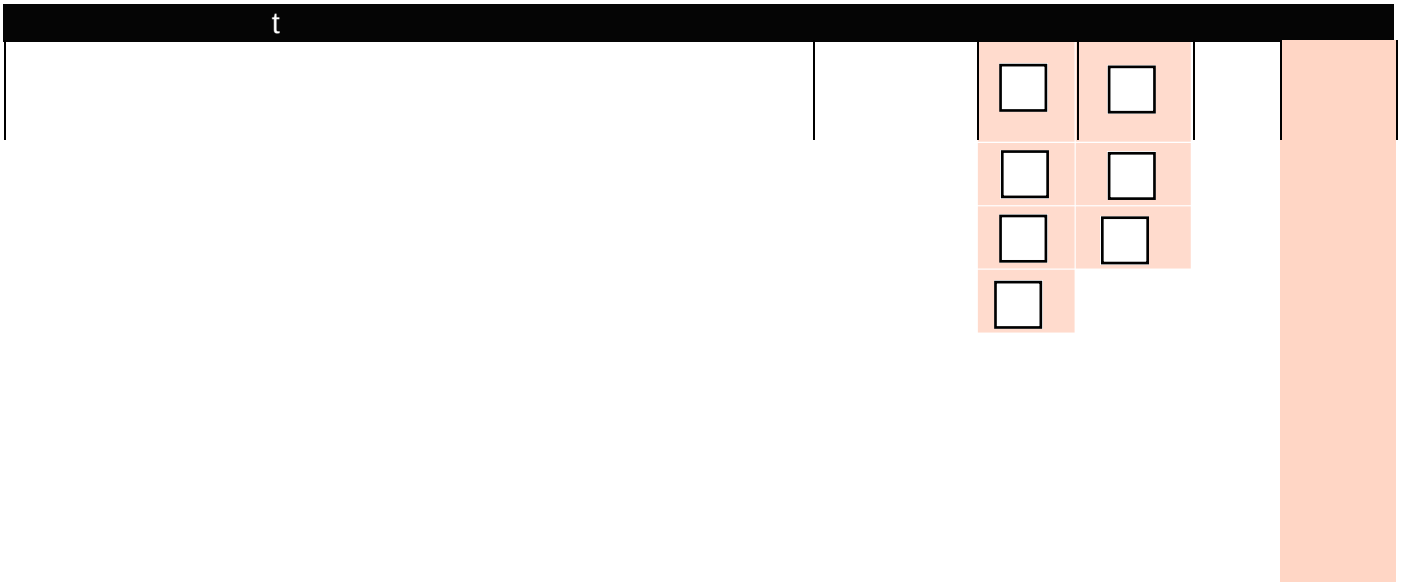
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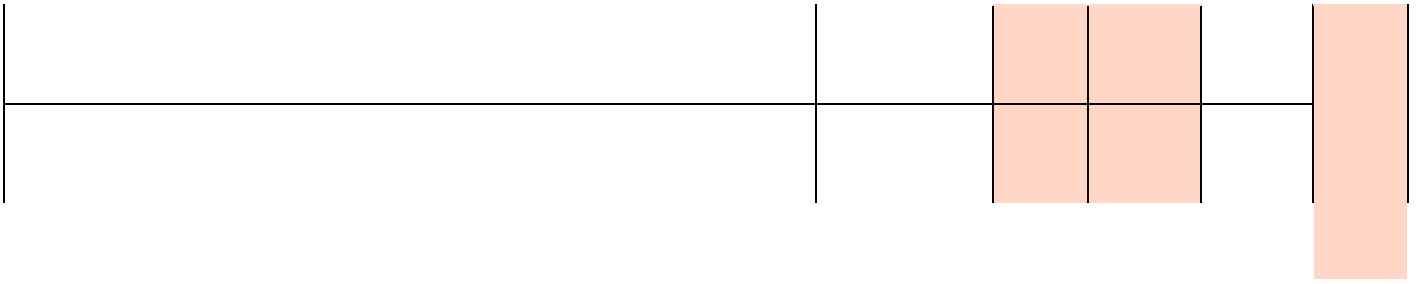

PlacementAppendices

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