



## AAUT ASSESSMENT MATRIX

ASSESSMENT CRITERIA	NR Not Recommended	FW Further Work Needed	R Recommended	HR Highly Recommended
A. Positively i mpacted on student learning, student engagement or the overall student experience for a period of no less than three years (two years for Early Career) (25%)	Unreliable, weak or limited evidence is provided of the influence on students of the initiative, program or practice. Impact on students is not clear. Limited or no sustainability of impact. Evaluation appears to have been ad-hoc. Limited changes have been implemented.	Some connections between the initiative, program or practice and its influence on students are made.  Claims are supported by evidence from more than one source to demonstrate impact and sustainability.  Some evaluation has been conducted.  Some changes have been implemented.	Connections made between the initiative, program or practice and its influence on students are highlighted in most instances. Claims are supported by multiple forms of evidence from a range of sources in most cases.  Demonstrated impact on students, learning and graduate outcomes.  Evaluation has been carried out on the program, initiative or program.  Some evaluation outcomes have been implemented to improve student learning.	Explicit connections are made between the initiative, program or practice and its substantial influence on students.  Provide substantial evidence from an extensive range of sources Significant impact on student experiences, learning and graduate outcomes, sustained over time.  A systematic evaluation is an integral to initiative, program or practice.  Evidence of evaluation outcomes are being implemented to maximise positive impact on student learning, engagement or experience.
B. Gained r ecognition from colleagues, the institution, and/or the broader community. (25%)	Unreliable, weak or limited evidence provided to support claims that the nominee has gained recognition. Recognition does not include adoption.	Some evidence from selected sources		