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*The JCU Learning, Teaching and Assessment Policy adopts nine Core Principles, the third of which informs our practice that 'courses will endeavour to respond to the rich diversity of student backgrounds and pathways, and will offer all students opportunities to succeed through engagement, reflection and a commitment to learning.' The first year Law program exemplifies this practice. It also aligns with the University's Statement of Strategic Intent (2012) which includes the guiding principle that 'students are at the heart of our University', and the First Year Experience Transition Initiative which states 'effective first year transition pedagogy is about helping commencing students to stay and succeed at JCU.' In 2011, the first year teaching team in law received a JCU Award for Excellence in recognition of the team's outstanding commitment to continuous improvement of the First Year Experience (FYE) in Law and increasing retention rates. This exemplar provides a good practice example of effective first year transition pedagogy embedded in the FYE. Evidence of student engagement is exemplary and retention has improved incrementally since 2007.*