



Professional Experience A Formative Report

Professional Experience A
Formative- Developing Towards Graduate Level

To support the assessment processes and JCU's commitment to academic integrity, we ask that all Reports be returned by Site Coordinators Digital Reports to be submitted to the Student Placement Team by emailing placements@jcu.edu.au. The Report is due within 2 weeks of the end of the placement period. The Report is due within 2 weeks of the end of the placement period. The Report is due within 2 weeks of the end of the placement period. The Report is due within 2 weeks of the end of the placement period. The Report is due within 2 weeks of the end of the placement period.

Graduate level (G)	evidence of knowledge, practice and engagement that demonstrate the APST descriptors at the Graduate Career Stage
Developing towards graduate level (D)	of the descriptors at the APST Graduate Career Stage but demonstrates inconsistent knowledge, practice and engagement at this level
Below graduate level (B)	of knowledge, practice and engagement or awareness that meet the descriptors at the APST Graduate Career Stage.

The following activities completed, as outlined in the Professional Experience Handbook:

	PST Presented & Discussed Professional Experience with SBTE the Placement
	Minimum of 'D' (Developing Towards Graduate Level) in descriptors against the Report
	Completed the required number of consecutive Professional Experience days to the minimum 1-day Student Free/Professional Development Day
	Completed the required arranged Days ED4486
If supervised by two Site Based Teacher Educators, one Report per Placement is required & moderated between Site Based Teacher Educators.	

		Graduate		Below Graduate
Demonstrate knowledge and understanding of the concepts, substance and structure of the content and teaching strategies for the teaching area.	APST 2.1			
Implement a range of teaching strategies and appropriate resources, including digital literacies that engage students in learning.	APST 3.3			
Seek and apply constructive feedback from supervisors and teachers to improve teaching practices.	APST 6.3			
Constructive feedback to support PST to <i>plan</i> for their Final Year Placement to meet Graduate Level, including how they are using learner assessment data to inform and modify instruction both in the moment and across the sequence teaching learning and assessment.				

Graduate	

Professional Experience Overall Result		Requirements	
Developing Towards Graduate Level		Below Graduate Level	Completed arranged placement days as per confirmation
			Completed and discussed professional portfolio recommendations
Means PST is ready to proceed to Final Professional Experience (Met all Descriptors at minimum of Developing)		Means PST is not yet ready to proceed to Final Professional Experience stage due to having 1 or more Below Graduate Level Descriptors Ticked	Minimum of Developing Adequately [in all descriptors]

Preservice Teacher's name		Signature	
		Date	
Supervising Teacher's name		Signature	
		Date	
Site coordinator's name		Signature	