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core principles, the first of which informs our practice of its commitment to respond to the student voice; to working in partnership with our students, and that students influence the design of their courses through their participation within appropriate committees.

Dr Teresa O Connor is a Senior Lecturer with the School of Medicine and Dentistry, whose role is to provide Academic Support (AS) for students in the medicine program. The course has secured accreditation with a unique structure encompassing its course design and support programs that effectively eases

throughout the first three years of the course. This exemplar sho

The medicine program is demanding and for this reason, several systems are in place t them within the course. During the first three years of the program students cover the basic sciences, including social sciences, on which the final 3 clinical years of the program are built. The course is structured differently from the traditional 8 subjects per year courses. Each 12-unit subject contains several modules. Students are enrolled in one 12-unit subject during the first study period and one 12-unit subject during the second study period. The two 12-unit subjects for the year are linked and students have to pass the whole year to progress to the next level. This model is unusual and can be demanding of students. Those students who fail the year are required to repeat the entire year.

Med 1 students are introduced to the Faculty of 1 0 0 1 4scies.

: Medicine students are embedded into a culture of support throughout the first three years of the course, within the School of Medicine.