Postgraduate Research Experience (PREQ) Summary Report

Table 2 Summary of statistical comparisons between the 2011–2013 JCU PREQ data of JCU grads and the corresponding 2013 sector averages, which have been taken as the standard. Green indicates a result significantly better than the sector average (JCU mean + 1 sd. does not include the standard); red significantly worse. Borderline differences

Table 3: Summary of comparisons of scores for JCU 2012 PREQ data from JCU graduands with the 2013 PREQ national standard and the JCU PREQ scores for 2011 with the 2013 PREQ national standard. Green indicates that the number of JCU scores in the relevant band has increased by 3 or more; red indicates that the number of JCU scores in the relevant band has been reduced by 3 or more; a lighter shade indicates that the numbers have changed by 1 or 2.

	Supervision	Intellectual climate	Thesis Examination	Infra-structure	Goals & Expectations	Skll Develop.	Overall
Total significantly better							
Total marginally better							
Total significantly worse							
Total marginally worse							

Table 5 Statistical comparisons between the 2012 JCU internal PREQ data for current HDR candidates and the 2012 external PREQ sector averages, which have been

Questions added to JCU internal PREQ survey of current students. The questions are

Topic 2: I have access to all the library resources I need.

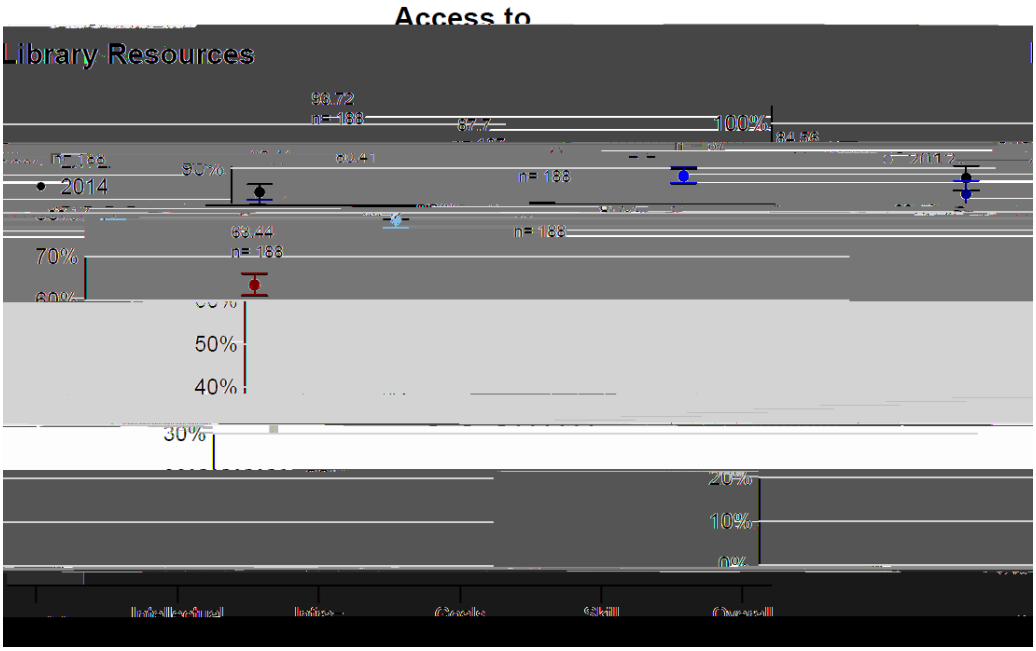
Comparisons of proportions who agreed for current HDR candidates in 2012 (blue) and 2014 (black):

(a) by the various PREQ scales;

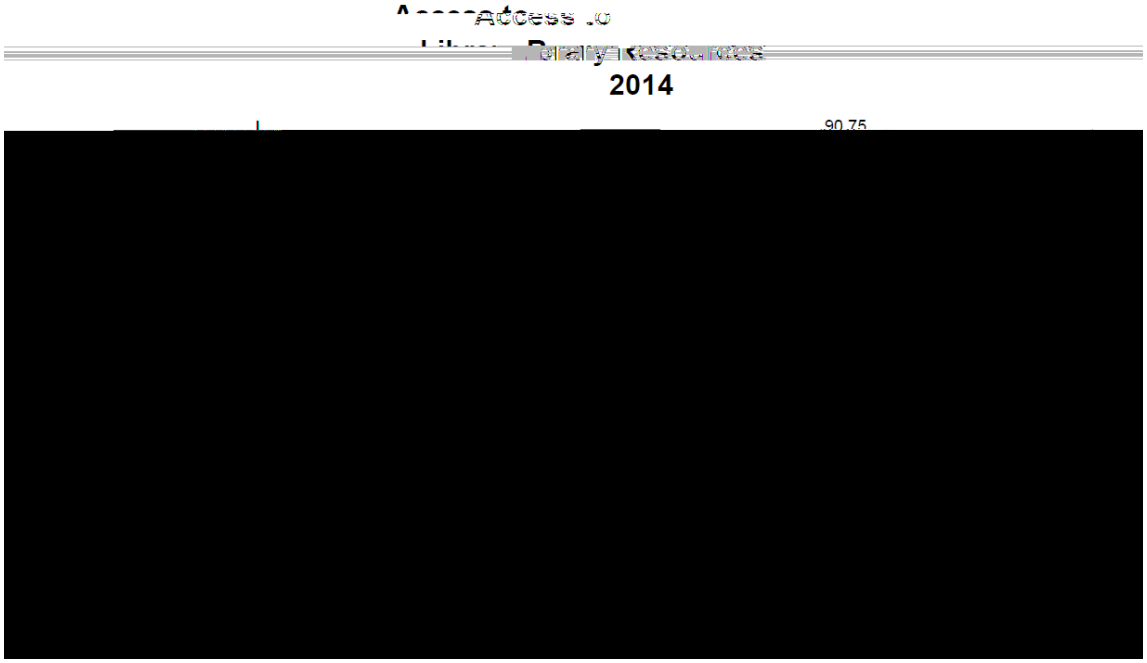
(d) comparison of satisfaction levels for the various PREQ scales of 2012 current HDR candidates who agreed with those who did not.

All results are presented as means ± standard errors.

a.



b.



Topic 3: I generally meet with my principal supervisor at least once a fortnight .

Comparisons of proportions who were agreed for current HDR candidates in 2012 (blue) and 2014 (black):

(a) by the various PREQ scales;

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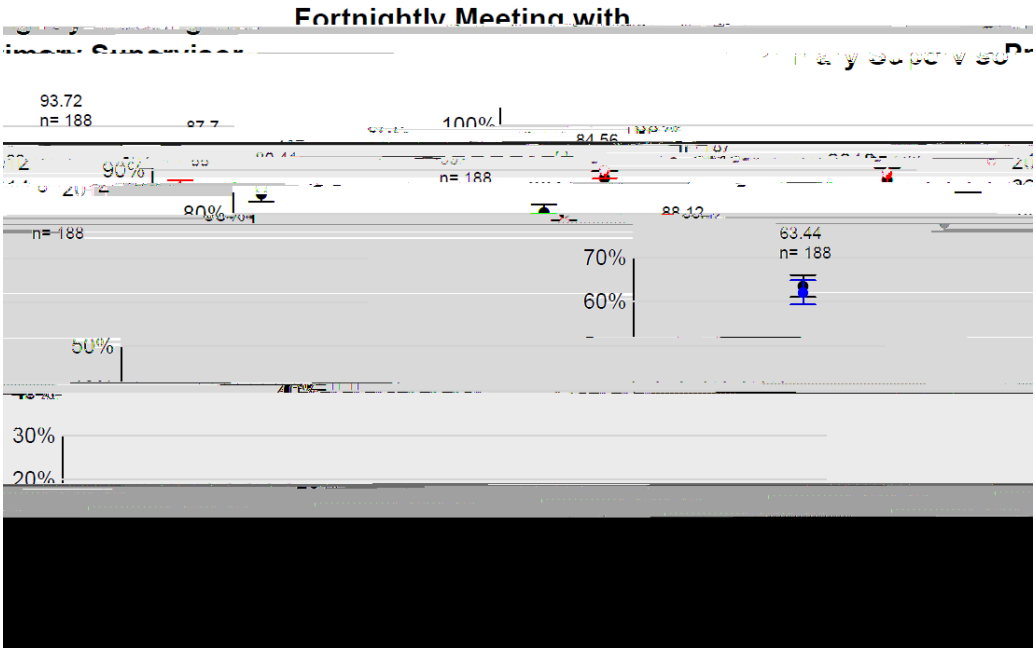
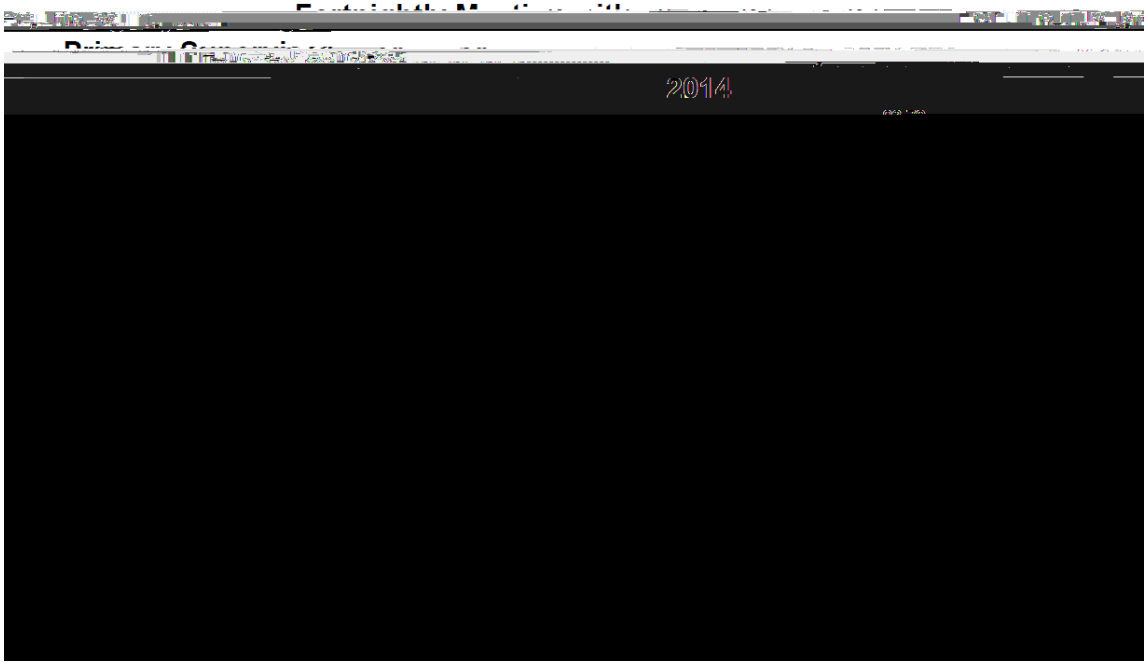


b.



Topic 4: My Supervisor provided timely feedback on my written work

Comparisons of proportions who were agreed for current HDR candidates in 2012 (blue) and 2014 (black):

(a) by the various PREQ scales;

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All results are presented as means ± standard errors.

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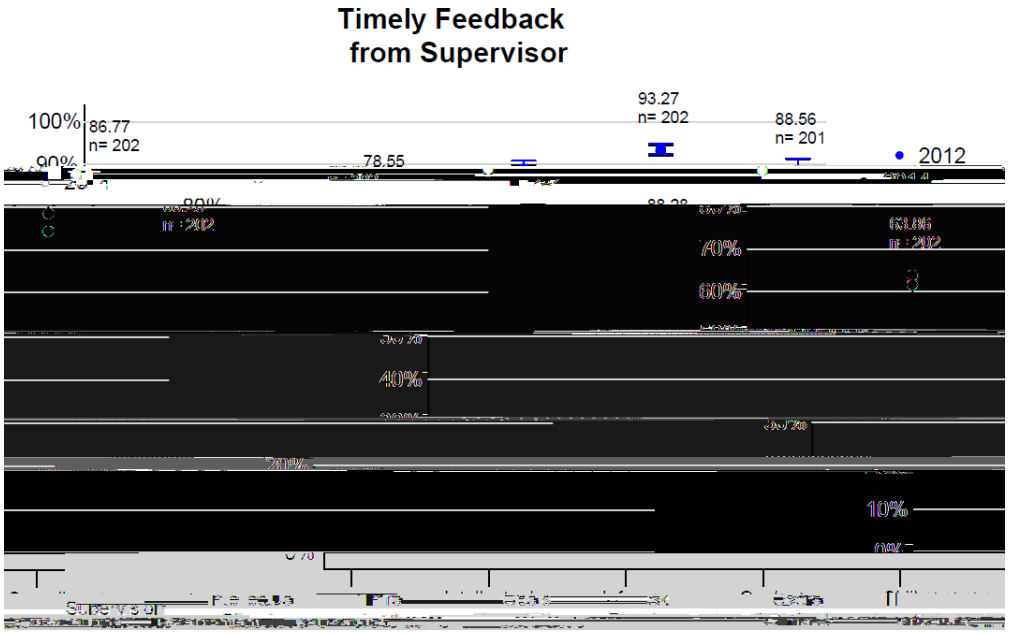
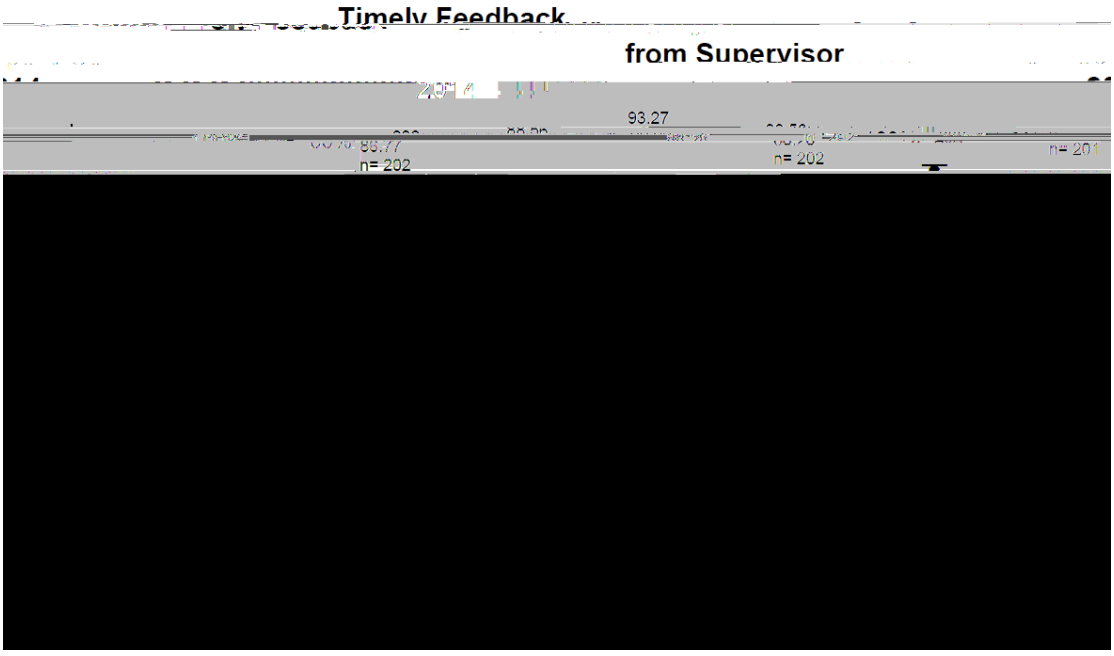


b.



Qualitative Analysis

The qualitative analysis of the open ended questions was undertaken using word cloud technology. The size of the word is correlated with the word frequency in the respondent's answers to the open ended questions.

(a) Best aspects of course: 2014 graduands

(a)

(b)

(c)