

this exemplar that students embrace this activity and deliver some very impressive sessions with some very interesting activities for engaging participants and promoting their learning. Student facilitators are encouraged to be as innovative and creative as they wish and in the past have been known to incorporate activities such as, transforming classrooms into training rooms, inviting guest speakers, and creating films which capture the topic.

A further aspect of this capstone subject is the JCU HR Managers Panel Forum which is presented by JCU Careers and Employment with the School of Business and is designed to help connect students with the business world. The event brings together local HR Professionals and students. Each guest speaker, as part of their role on the 'Industry Panel', talks about how they entered the HR Profession and discusses an issue of current relevance to them in the workplace. Afterwards, students are encouraged to ask questions. An ensuing lunch encourages one-on-one discussion and provides fortuitous opportunities for students to build networks and prospects for future employment. Repeatedly, successful employment endeavours between employers and students have been instigated through this event.

The assessment item is a reflective essay relating to the Industry Panel. Students choose an issue raised during the forum and write a research informed business essay wherein they integrate various sources of contemporary thought with the approaches used in industry. The essay is meant to encourage reflection on the topic, linking theory with commentary from the industry professionals, and considered strategies for dealing with the issue. It is anticipated that reflection will assist in gaining fresh insights and self-awareness and work toward developing professional best practice.

A key graduate attribute is the ability to reflect on and evaluate learning, and this is strongly associated with self-directed and deep learning and promotes 'being a professional'. Josephine has realised that by integrating learning experiences which link theory to practice and to professional contexts, students are motivated and feel inspired to learn