

ED2194 Professional Experience Report

To support the assessment processes and JCU's commitment to academic integrity, we ask that all Reports and Attendance Records be returned ONLY to Site Coordinators. Digital Reports to be submitted to the Student Placement Team by emailing placements@jcu.edu.au. The Report is due within 5 days of Placement completion to support

Satisfactory

Preservice Teachers focus on developing their decision-making processes in planning, teaching, managing, giving feedback and collegial relationships. By the end of second year, the Preservice Teacher demonstrates a developing understanding and application of the Australian Curriculum and the Australian Professional Standards for Teachers at Engagement level (QCT Assessing APST Evidence Guide).

	Satisfactory		
	Well Developed	Developing Adequately	Not Developing

Teaching effectively Enacted plan

Developing knowledge and understanding of the concepts, substance and structure of the content and teaching strategies for the teaching reading	APST 2.1			
Including a basic range of subject specific teaching (reading) strategies.	APST 3.3			
Developing knowledge of a range of resources, including digital literacies that engage students in their learning.	APST 3.4			
Seeks and applies constructive feedback from supervisors and teachers to improve teaching practices.	APST 6.3			

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Managing effectively Learning environment plan

